

Student Assessment

At MCWAR, assessment of both student performance and of institutional effectiveness is a continuous, cyclical process. The College employs a combination of quantitative and qualitative assessment tools for both purposes. In addition, continuous quality enhancement is the driving force that ensures that the College is fulfilling its mission and achieving the desired program outcomes.

Student assessment at MCWAR employs a continuous, cyclical process at MCWAR that employs both qualitative and quantitative tools to measure student achievement and to encourage superior performance through periodic feedback to the students. MCWAR's low student-to-faculty ratio and emphasis on active learning methodologies give the faculty numerous opportunities to evaluate student academic performance and provide direct, often real-time feedback. Students receive an overall grade from each course of instruction that reflects all aspects of their performance including seminar contribution, written examinations, oral briefings and presentations, written projects, and participation in exercises and practical applications. The breakdown of each course's assessment measures is included in Chapter 3. In order to balance the student workload, the overall scheduling of student assessment requirements is coordinated by the Course Directors with the Dean and approved by the Director as part of the CCRB process. This assessment schedule is finalized prior to the beginning of the academic year and distributed to the students for planning purposes.

