

Educational Philosophy

The College employs active teaching methods to provide a professional educational experience where students are accountable to both the faculty and their peers for their contribution. The small student body and low student-to-faculty ratio enhance this active learning experience. Instructional methods and techniques include extensive reading, seminars, formal and informal presentations, tutorials, case studies, research, writing, war games, decision exercises, and examinations.

The College acknowledges that senior military and civilian leaders must complement competence in national defense matters with an understanding of the political, economic, social, and informational environments, which influence the formulation of national strategy. Domestic and international travel provides opportunities to meet with senior government and civilian leaders who share responsibility for formulating national policy and strategy. Such travel, integrated throughout the curriculum, complements the National Security and Joint Warfare course and the Regional Studies course. This travel provides a global perspective and framework upon which students can base their analysis, assessment, formulation, and application of national and military strategy.

These active learning methods require diligence, self-discipline, and time for preparation and reflection. Accordingly, well planned professional study and preparation time (PSPT) is integrated throughout the College's curriculum.

