



FACTBOOK 2017



MARINE CORPS UNIVERSITY



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MCU

FACTS

2017

MCU	STUDENTS	FACULTY/ STAFF
MCWAR	29	11/2
SAW	26	6/2
CSC	212	43/4
EWS	248	24/15
EPME	6,485	101/74
CDET	CSCDEP – 1,292 EWSDEP – 3,360 EPMEDEP – 53,462 Career Crs Sem – 739	56/96** *Adjuncts 208 **44 staff support CDET training mission
TOTAL	65,853	241/193 *Adjuncts 208

MCU MISSION STATEMENT

Develop, deliver, and evaluate Professional Military Education and training through resident and distance learning programs in order to prepare leaders to meet the cultural, ethical, and operational challenges of a complex security environment. Preserve, promote, and present the history and heritage of the Marine Corps.

MCU VISION STATEMENT

Advance the legacy of Marine Corps warfighting excellence through a forward-thinking military academic institution that delivers world-class education to develop professional leaders.

MCU STRATEGIC GOALS

The ideals expressed in the mission and vision are realized in the stated goals of the strategic plan. These goals identify five major areas of focus for the commitment of intellectual, economic, and physical resources to ensure achievement: Professional Learning, Organizational Strength, Infrastructure and Technology, Faculty and Staff Development, and University Outreach.

GOAL 1: Conduct education and training to develop professionally competent individuals who think critically and solve complex problems creatively in a dynamic environment. ***(Professional Learning)***

GOAL 2: Develop and maintain an effective, transparent, collaborative, and responsive organizational structure in order to foster a culture of continuous learning and improvement. ***(Organizational Strength)***

GOAL 3: Provide state-of-the-art facilities and cutting edge technologies in order to facilitate Marine Corps University's innovative and global learning environment. ***(Infrastructure and Technology)***

GOAL 4: Strengthen faculty and staff development opportunities in order to promote teaching excellence, scholarship, and the sharing of knowledge. ***(Faculty and Staff Development)***

GOAL 5: Leverage MCU's scholarship, research, publishing, stewardship, learning opportunities, and conferencing capabilities in order to strengthen the MCU brand and to support the Marine Corps, the broader national security audience, and the public. ***(University Outreach)***

MARINE CORPS UNIVERSITY PRESIDENTS



Thomas A. Gorry
Brigadier General
Current President



Helen G. Pratt
Brigadier General
2014 - 2016



Thomas D. Weidley
Brigadier General
2013 - 2014



William F. Mullen, III
Brigadier General (Select)
2012 - 2013



Thomas M. Murray
Major General
2010 - 2012



Robert B. Neller
Major General
2009 - 2010



Donald R. Gardner
Major General (retired)
2004 - 2009



Thomas A. Benes
Brigadier General
2002 - 2004



Leif H. Hendrickson
Brigadier General
2000 - 2002



James T. Conway
Brigadier General
1998 - 2000



Robert R. Blackman Jr.
Brigadier General
1996 - 1998



Marvin T. Hopgood
Major General
1995 - 1996



Emil R. Bedard
Brigadier General
1994 - 1995



Peter Pace
Brigadier General
1992 - 1994

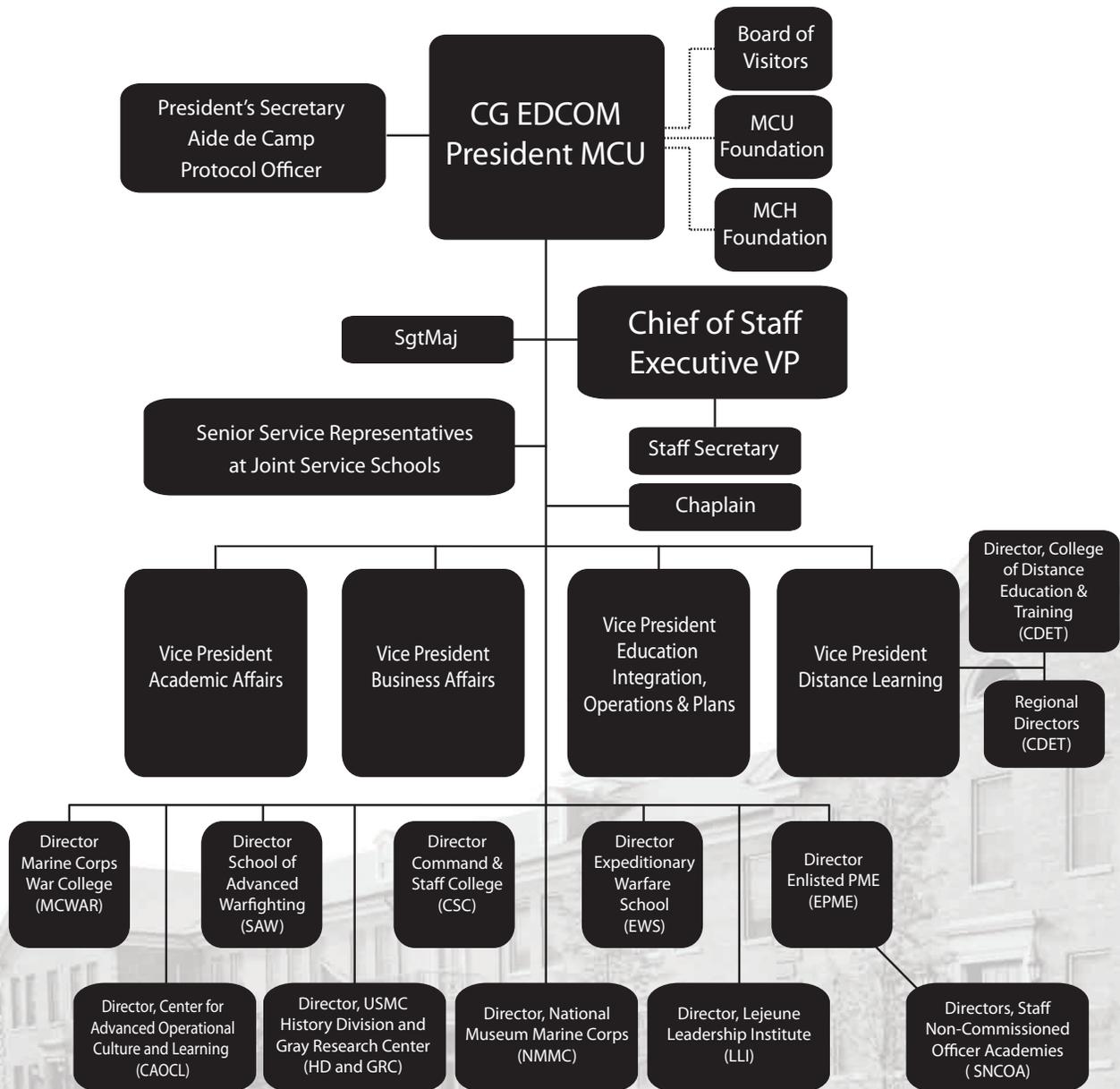


James R. Davis
Brigadier General
1990 - 1992



Paul K. Van Riper
Brigadier General
1989 - 1990

MARINE CORPS UNIVERSITY ORGANIZATIONAL CHART



MCU HEADQUARTERS PRIMARY STAFF

BGen Thomas A. Gorry (USMC) CG Education Command, MCU President

Col Scott E. Erdelatz (USMC) Chief of Staff

Dr. James H. Anderson Vice President, Academic Affairs

Mr. Jay Hatton, Col (USMC, Ret.) Vice President, Education, Integration, Operations, and Plans

Mr. Keil Gentry, Col (USMC, Ret.) Vice President, Business Affairs

Mr. Terence Kerrigan, Col (USMC, Ret.) Vice President, Distance Learning

SgtMaj David Maddux (USMC) Sergeant Major

Mrs. Sherry L. Campbell Executive Secretary to the President

Mr. Huarsco "Waz" Ortega Protocol Officer

COLLEGE, SCHOOL, PROGRAM DIRECTORS & HEADS

Col Dave Eskelund (USMC) Director, Marine Corps War College

Dr. Rebecca Johnson Deputy Director and Dean of Academics,
Marine Corps War College

Col Wayne A. Sinclair (USMC) Director, School of Advanced Warfighting

LtCol Gilbert D. Juarez (USMC) Deputy Director, School of Advanced Warfighting

Col William F. McCollough (USMC) Director, Marine Corps Command and Staff College

CDR J. Scott Boros (USN) Deputy Director, Marine Corps Command and Staff College

Col Robert C. Fulford (USMC) Director, Expeditionary Warfare School

Maj Sean L. Welch (USMC) Deputy Director, Expeditionary Warfare School

Col Christopher J. Williams (USMC) Director, Enlisted Professional Military Education

LtCol Michael K. Van Nest (USMC) Deputy Director, Enlisted Professional Military Education

Mr. Terence Kerrigan Director, College of Distance Education and Training

Mr. Scott Nelson Deputy Director, College of Distance Education and Training

Col Scott E. Erdelatz Director, Lejeune Leadership Institute

Dr. James I. Van Zummeren Deputy Director, Lejeune Leadership Institute

Mr. George Dallas Director, Center for Advanced Operational Culture Learning

Dr. Charles P. Neimeyer Director, Gray Research Center & History Division

Mr. Paul Weber Deputy Director, Gray Research Center & History Division

Ms. Lin Ezell Director, National Museum of the Marine Corps

Mr. Charles Grow Deputy Director, National Museum of the Marine Corps

Mr. Richard Jaques Deputy Director, Vice President Academic Affairs

BOARD OF VISITORS

APPOINTED BY THE SECRETARY OF THE NAVY

The Marine Corps University Board of Visitors was established when Congress provided a provision in the 1995 Defense Authorization Act to establish an advisory board for the University. The Board of Visitors meets semi-annually to provide advice and recommendations to the Marine Corps University President.



Dr. Jerry Sue Thornton (Chair)
Ph.D., Educational Administration
President Emerita
Cuyahoga Community College



**Dr. Peter Mansoor, Colonel,
U.S. Army (Ret.)**
Ph.D., Military History
Military History Chair, The Ohio
State University



Dr. Susan Aldridge
Ph.D., Public Administration
Senior Vice- President, Online Learning
and President, Drexel University
Online



Dr. Jack Hawkins
Ph.D., Admin & Higher Education
Chancellor
Troy University



**LtGen Richard Kramlich,
USMC (Ret.)**
Director, Marine Corps Staff
Headquarters Marine Corps



Dr. Michelle Johnston
Ph.D., Education Leadership
President
University of Rio Grande



Mr. Mitchell Shivers
Former Member New Jersey
Commissioner on Higher Education
& Principal Deputy Assistant
Secretary of Defense for Asian &
Pacific Security Affairs, Office of
the Secretary of Defense



Dr. Michael Elam
Ed.D., Higher Education Leadership
President, Roanoke-Chowan Community
College



**Col Arthur J. Athens
USMC (Ret.)**
Director, Vice-Admiral Stockdale
Center for Ethical Leadership
U.S. Naval Academy

MCU ACADEMIC CHAIRS AND SCHOLARS

The MCU faculty is a unique blend of senior military officers and civilian professors. In addition to the permanent military and civilian faculty teaching at the University, several other senior military officers and scholars, sponsored by various entities, support MCU by providing expertise in multiple military service-related areas, federal government agencies, and academic disciplines.

Marine Corps University Foundation Sponsored Chairs

Dr. Bruce Gudmundsson	Case Method Initiative
TBD	Major General Matthew C. Horner Chair of Military Theory
Dr. Williamson “Wick” Murray	Ambassador Anthony D. Marshall Chair of Strategic Studies
LtGen Paul Van Riper (USMC, Ret.)	Kim T. Adamson Chair of Insurgency and Terrorism
Dr. Ben Jensen	Donald Bren Chair of Creative Problem Solving
Dr. Chris Yung	Donald Bren Chair of Non-Western Strategic Thought
Mr. Donald Bishop	Donald Bren Chair of Strategic Communications
Mr. Brandon Valeriano	Donald Bren Chair of Armed Politics
TBD	Donald Bren Chair of Religious Violence
TBD	Donald Bren Chair of Unconventional Threats

Academic Chairs and Service Agencies Representatives

Col JT Russell, USAF	Chief of Staff of the Air Force General George C. Kenney Chair/CJCS Chair
Mr. William “Bill” Soderberg	Federal Bureau of Investigation Chair
COL Charles Davis (USA, Ret.)	Department of Homeland Security Chair
Col Anthony Pais, (USMC, Ret.)	Asst. Department of Homeland Security Chair
Mr. Mike Cicere	Central Intelligence Agency Chair
Mr. David Abell	Department of State Chair
COL Tracy Banister, USA	Lieutenant General Robert Eichelberger Army Chair
LTC Gregory Reck, USA	Special Operations Forces Chair
Col Craig Price	Marine Corps Reserve Affairs Chair
Dr. Vance Skarstedt	Defense Intelligence Agency Chair
Mr. Gary Brown	Professor of Cyber Security
Col Edward Bligh	Colonel Michael J. Godfrey Logistics Chair

Academic Scholars

TBD	Director of East Asian Studies
Dr. Amin Tarzi	Director of Middle East Studies
Dr. Lauren Mackenzie	Chair of Military Cross-Cultural Competence

ACCREDITATION

Regional Accreditation

Marine Corps University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (www.sacscoc.org) to award master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Marine Corps University.

The following degrees are awarded:

- Master of Strategic Studies (Marine Corps War College)
- Master of Operational Studies (School of Advanced Warfighting)
- Master of Military Studies (Command and Staff College)

Joint Professional Military Education (JPME) Accreditation

The curricula for Command and Staff College and Marine Corps War College have been accredited by the Chairman of the Joint Chiefs of Staff via the Process for the Accreditation of Joint Education (PAJE) as meeting the JPME Phase I and JPME Phase II requirements, respectively. More information about JPME and PAJE can be found in the Chairman of the Joint Chiefs of Staff Instruction (CJCSI) 1800.01E, Officer Professional Military Education Policy.

Faculty Excellence

The Elihu Rose Faculty Award

This award honors the most outstanding educators amongst Marine Corps University faculty members. Respective candidates are honored with a certificate of distinction and recognized at an annual awards ceremony. The award is sponsored by the Marine Corps University Foundation in honor of one of its founders, Dr. Elihu Rose. Marine Corps University is both privileged and grateful for the sponsorship of this prestigious award.

Awards spanning three separate categories (enlisted, officer, and civilian) are bestowed at the conclusion of each academic year.

2016 FACULTY AWARDS

Gunnery Sergeant Jeremy T. Webb – SNCOA, Okinawa (Enlisted)
Major Dennis W. Katolin – Expeditionary Warfare School (Officer)
Dr. Anne-Louise Antonoff – Command and Staff College (Civilian)

2015

Staff Sergeant John Witt - Twentynine Palms (Enlisted)
Lieutenant Colonel David Bardorf - Command and Staff College (Officer)
Professor Michael Lewis - Command and Staff College (Civilian)

2014

Gunnery Sergeant Nicole Marroquin – SNCOA, Camp Pendleton (Enlisted)
Lieutenant Colonel Jeffery Tlapa – Command and Staff College (Officer)
Dr. Gordon Rudd – School of Advanced Warfighting (Civilian)

2013

GySgt Nicanor Galvan – SNCOA, Quantico (Enlisted)
LtCol Shawn Callahan – Command and Staff College (Officer)
Dr. Rebecca Johnson – Command and Staff College (Civilian)

MARINE CORPS UNIVERSITY FINANCES

	FY12	FY13	FY14	FY15	FY16
Commanders' Program/Spouses' Workshop	364,636	330,000	111,092	188,751	139,876
CSC	500,950	173,400	332,200	333,800	363,000
SAW	300,754	319,754	417,539	309,222	291,408
EPME/SNCOA	1,560,262	1,089,492	1,369,156	1,066,514	1,069,540
EWS	972,171	711,352	668,277	616,390	778,625
MCWAR	515,612	516,493	421,602	413,462	452,536
CLDP	2,184,655	2,728,399	66,000	353,000	436,152
GRC	1,124,607	831,586	1,066,365	898,488	995,286
History Division	273,335	272,046	178,341	606,160	362,904
NMMC	3,919,969	3,757,798	6,811,035	11,831,127	11,861,949
CAOCL	*	12,514,406	10,014,419	7,096,703	6,690,000
CDET	*	*	25,465,515	29,135,499	30,127,091
MCU Logistics	658,113	1,803,071	787,437	1,051,678	2,267,004
MCU HQ Sections	5,382,299	7,109,682	7,271,924	6,593,315	5,677,494
Total	17,757,363	32,157,479	54,980,902	60,494,109	61,512,865

*Program new to Marine Corps University

Appropriated Funding	FY12	FY13	FY14	FY15	FY16
Operations & Maintenance (O&M): Allocations for telephone, supplies, travel, maintenance & service contracts, etc.	17,757,363	32,157,479	54,980,902	60,494,109	61,512,865
O&M Civilian Labor Allocations	22,768,301	22,091,957	26,707,996	25,803,243	27,717,558
Military pay, Marine Corps, faculty only (Based on composite military grade rate)	24,268,042	23,855,485	24,261,028	24,309,550	24,066,455
Total Appropriated Funding	64,793,706	78,104,921	105,949,926	110,606,902	113,296,878

Non-Appropriated Funding	FY12	FY13	FY14	FY15	FY16
Marine Corps University Foundation: supports special events, lectures, symposia, student & faculty research, academic chairs, etc.	608,250	672,500	918,900	1,331,000	1,141,500
Total Appropriated & Non-Appropriated Funding	64,388,499	65,401,956	78,777,421	106,868,826	114,438,378

MARINE CORPS UNIVERSITY FUTURE CAMPUS



MARINE CORPS SENIOR SERVICE REPRESENTATIVES

The Senior Service Representative (SSR) is the designated representative of the Commandant of the Marine Corps (CMC) to a particular school or institution to ensure matters pertaining to the Marine Corps and its personnel are effectively and properly integrated at other service schools. The President of Marine Corps University is the SSR's conduit to CMC concerning all matters related to PME policy

Air University

Maxwell Airforce Base, Montgomery, Alabama
Colonel Duane Opperman

Eisenhower School

Ft McNair, Washington, District of Columbia
Colonel Mark Horowitz

Joint Advanced Warfighting School

Norfolk, Virginia
Colonel Pete Yeager

National War College

Ft McNair, Washington, District of Columbia
Colonel Phil Pastino

Naval Post-Graduate School

Monterey, California
Colonel Todd Lyons

U.S. Army Command and General Staff College

Ft Leavenworth, Kansas
Colonel Jay Johnson

U.S. Army War College

Carlisle Barracks, Pennsylvania
Colonel Rob Gomez

U.S. Naval War College

Newport, Rhode Island
Colonel Paul Muller



MARINE CORPS WAR COLLEGE

Mission Statement

The Marine Corps War College, as the senior PME institution of the Marine Corps, educates selected military and civilian professionals in order to develop critical thinkers, military strategists, joint warfighters, and strategic leaders who are prepared to meet the challenges of a complex and dynamic security environment.

Degree

MCWAR graduates receive a regionally accredited Master of Strategic Studies (MSS) degree.

	2013	2014	2015	2016	2017
Total Students	28	30	30	30	29
Class Composition					
USMC	9	11	11	11	11
USMCR	1	1	1	1	1
USA	4	4	4	4	4
USAF	4	4	4	4	4
USN	1	1	1	1	0
USNR	1	1	1	0	0
USCG	1	1	1	1	1
International Military Students	3	3	3	3	3
Total Military	24	26	26	25	24
Civilian Agencies					
Central Intelligence Agency	1	1	1	1	1
Department of State	1	1	1	1	1
Federal Bureau of Investigation	1	1	1	0	1
Bureau of Alcohol, Tobacco, Firearms & Explosives	0	0	0	0	0
Defense Intelligence Agency	1	1	1	1	1
Marine Corps Intelligence Activity	0	0	0	1	0
Department of Homeland Security	0	0	0	1	1
Total Civilian	4	4	4	5	5
Male / Female Ratio	26/2	29/1	29/1	29/1	26/3
USMC MOS					
Field Artillery	1	1	0	0	2
Infantry	3	3	3	4	2
Intelligence	1	1	1	1	1
Logistics	1	0	1	1	2
Personnel & Admin	0	2	1	0	0
Pilots/NFO	3	2	3	2	3
Supply	0	0	0	1	0
Other MOS	1	3	3	3	2
Total	10	12	12	12	12

International Students	2013	2014	2015	2016	2017
Afghanistan	0	0	1	0	0
Canada	0	0	0	0	0
France	0	0	0	0	0
Georgia	0	0	1	0	0
Indonesia	0	0	0	0	1
Jordan	0	0	0	0	1
Malaysia	0	0	0	1	0
Mexico	0	0	1	1	0
New Zealand	0	1	0	0	0
Pakistan	1	1	0	0	0
Philippines	0	0	0	0	0
South Korea	0	0	0	0	0
Taiwan	1	0	0	0	1
UAE	1	1	0	1	0
Total International Students	3	3	3	3	3

MCWAR Faculty

Name	Title
Col Dave Eskelund, USMC	Director
Dr. Rebecca Johnson	Dean of Academics
LtCol Jason Palma, USAF	Associate Dean
War Policy and Strategy, Economics and National Power	
Dr. James Lacey	Course Director
Leadership and Ethics	
COL Tracy Banister, USA	USA Chair / Course Director
National Security and Joint Warfare	
Dr. Tammy S. Schultz	Course Director
Col John Russell, USAF	USAF / CJCS Chair
Col Craig Price, USMCR	USMCR Chair
Dr. Vance Skarstedt	DIA Chair
Diplomacy and Statecraft	
Dr. William Morgan	Course Director
Mr. David Abell	State Department Chair

2016 MCWAR AWARDS

Distinguished Graduate Program:

LtCol Matthew Good, USMC
 CDR Christopher Hulser, USCG
 COL James Work, USA

Lieutenant General P. K. Van Riper Writing Award:

LtCol Mark Thieme, USMC

Joint Service Planner Award:

LtCol John Dobrydney, USMC



SCHOOL OF ADVANCED WARFIGHTING

Mission Statement

The School of Advanced Warfighting (SAW) develops lead planners and future commanders with the will and intellect to solve complex problems, employ operational art, and design/execute campaigns in order to enhance the Marine Corps' ability to prepare for and fight wars.

Degree

SAW graduates receive a regionally accredited Master of Operational Studies (MOS) degree.

	2013	2014	2015	2016	2017
Total Students	26	26	24	24	26

Class Composition					
USMC	18	20	18	18	18
USA / USARNG	2	2	2	1	2
USAF	2	2	2	2	2
USN	2	0	0	0	1
International Officers	2	2	2	3	3

Male / Female Ratio	24/2	25/1	24/0	23/1	22/4
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USMC MOS	2013	2014	2015	2016	2017
Armor (18xx)	0	1	3	0	2
Combat Engineer (1302)	2	2	1	1	1
Field Artillery (0802)	0	3	1	3	0
Infantry (0302)	8	7	6	7	4
Intelligence (02xx)	2	2	1	3	2
Logistics (0402)	0	2	1	1	3
Pilots / NFO (75xx)	3	0	2	1	5
Communications (06xx)	1	2	1	2	0
Ground Supply (30xx)	1	0	0	0	1
Adjutant (0180)	0	0	0	0	0
Military Police (5803)	0	1	0	0	0
Aviation C2 (7202)	0	0	1	0	0
FMO (3404)	0	0	1	0	0
PAO (4302)	1	0	0	0	0

International Students	2013	2014	2015	2016	2017
Australia	1	1	0	1	1
Canada	1	0	1	1	1
Germany	0	0	1	0	0
Norway	0	1	0	1	0
Italy	0	0	0	0	1
Total International Students	2	2	2	3	3

SAW Faculty

Name	Title
Col Wayne A. Sinclair, USMC	Director
LtCol Gilbert D. Juarez, USMC	Deputy Director
LtCol Jay Lynn, USMC	Operations Officer
Dr. Bradley J. Meyer	Professor of Military History, Dean
Dr. Wray R. Johnson	Professor of Military History
Dr. Gordon W. Rudd	Professor of Strategic Studies

2016 SAW AWARDS

Clifton B. Cates Award:
 Major Nathan Fleischaker, USMC
 Major Peter Halleday, Australian Army

Joint Service Planner Writing Award:
 MAJ Jonathan Martin, USA



COMMAND AND STAFF COLLEGE

Mission Statement

The Marine Corps Command and Staff College provides graduate level education and training in order to develop critical thinkers, innovative problem solvers, and ethical leaders who will serve as commanders and staff officers in service, joint, interagency, intergovernmental, and multinational organizations confronting complex and uncertain security environments.

Degree

CSC students have the option of completing the requirements for a regionally accredited Master of Military Studies (MMS) degree.

	2013	2014	2015	2016	2017
Total Students	220	221	211	232	212
USMC	115	108	105	111	97
USMCR	8	8	8	8	5
USMC SgtMaj/MgySgt	0	2	1	3	2
USA/USAR/USARNG	20	22	22	21	22
USAF/USAFR/USAFANG	17	17	17	18	17
USN/USNR	21	22	21	20	18
USCG	1	1	1	1	2
Civilians	10	13	13	18	17
International Officers	28	30	32	32	32
International Civilian	0	0	1	0	0
Civilian Agencies					
Bureau of Alcohol, Tobacco, Firearms & Explosives	1	0	0	1	1
Central Intelligence Agency	2	2	1	2	2
Defense Intelligence Agency	1	1	1	1	2
Department of the Army, Center for Army Analysis	0	2	1	1	0
Department of State	0	2	4	4	4
Department of Homeland Security	1	1	0	1	1
US Agency for Intn'l Development	0	0	0	0	1
Special Operations Command	0	0	0	1	0
Federal Bureau of Investigation	2	1	2	2	1
Marine Corps Intelligence Activity	1	1	1	1	2
Marine Corps Systems Command	0	1	1	1	1
National Geospatial Intelligence Activity	2	2	2	2	2
Total Civilian	10	13	13	17	17

Male / Female Ratio	207/13	200/21	183/15	215/19	190/22
USMC MOS	2013	2014	2015	2016	2017
Personnel & Admin	5	3	4	4	3
Intelligence	14	6	12	11	7
Infantry	11	15	21	18	20
Special Operations	0	0	0	0	1
Logistics	11	15	9	4	13
Communications	11	11	6	19	7
Field Artillery	9	11	12	14	7
Engineer, Construction, Facilities & Equipment	5	1	3	2	6
Tank & Assault Amphibious Vehicle	5	3	3	2	4
Supply Admin & Ops	8	5	6	4	5
Financial Management	4	2	1	2	0
Public Affairs	0	2	0	0	1
Information Operations	0	0	0	0	1
Legal Services	1	1	2	1	1
Military Police	3	2	2	0	2
Aircraft Maintenance	5	1	4	4	0
Aviation Logistics	3	1	0	1	0
Air C ² / Defense	2	3	3	0	0
Pilots/NFO	26	32	24	32	24
Acquisition Management	0	0	1	1	0
Sergeant Major/MGySgt	0	2	1	3	2
Total	123	116	114	122	104
International Students	2013	2014	2015	2016	2017
Afghanistan	1	1	1	0	0
Algeria	0	0	0	1	0
Angola	0	0	1	0	0
Australia	1	1	1	1	1
Bahrain	0	2	0	0	0
Brazil	0	0	1	0	0
Bulgaria	0	1	1	0	0
Burundi	1	0	0	0	0
Cameroon	0	0	0	0	1
Canada	1	1	1	1	1
Chile	0	1	0	0	0
Czech Republic	1	1	1	1	1
Djibouti	0	0	0	1	0
Egypt	1	0	1	1	1
France	1	1	1	1	1
Georgia	1	1	1	1	1
Germany	1	1	2	1	1
Hungary	0	0	0	1	0
India	1	1	1	1	1
Indonesia	1	1	1	1	1
Italy	0	1	1	2	2
Jamaica	1	0	0	0	1
Japan	1	1	1	1	1

International Students (cont'd)	2013	2014	2015	2016	2017
Jordan	1	1	1	1	1
Korea	1	1	1	1	1
Kuwait	0	0	0	1	0
Macedonia	0	0	0	1	1
Malaysia	1	1	1	1	1
Maldives	0	0	1	0	0
Mexico	1	1	1	1	1
Moldova	0	0	0	0	1
Morocco	0	0	1	0	0
Nepal	0	0	1	1	0
Netherlands	1	1	1	0	1
New Zealand	1	1	1	1	1
Norway	1	1	1	1	1
Pakistan	1	1	1	1	1
Peru	0	0	0	0	1
Philippines	1	1	0	0	1
Romania	0	1	1	1	1
Saudi Arabia	1	1	0	1	0
Singapore	1	1	1	1	1
Spain	1	1	1	0	1
South Africa	0	0	0	1	0
Taiwan	1	1	1	1	1
Tanzania	0	0	0	0	0
United Arab Emirates	1	0	0	0	0
Ukraine	0	0	0	1	1
United Kingdom	1	1	1	1	1
Total International Students	28	30	33	32	32

MCCSC Faculty / Course Directors

Name	Title
Col William F. McCollough, USMC	Director
CDR J. Scott Boros, USN	Deputy Director/Dean of Students
Dr. Charles D. (Doug) McKenna	Dean of Academics
Mr. Michael E. Ronza	Deputy Director Academic Operations
LtCol Micheal Russ, USMC	Director of Warfighting/Associate Dean
LtCol Jarrod Stoutenborough, USMC	Director of Leadership
Dr. Craig A. Swanson	Associate Dean of Academics/Faculty Advisor
Dr. Christopher Stowe	Director of War Studies/Assoc Prof of Military History
Dr. Eric Shibuya	Director of Security Studies/Prof of Strategic Studies
Faculty Advisors and Staff	
COL Rick Angeli, USA	Faculty Advisor/Infantry Officer
Dr. Anne Louise Antonoff	Asst Prof of Military History
LtCol Michael Byrne, USMC	Faculty Advisor/Logistics Officer
LtCol William Chesarek, USMC	Faculty Advisor/AH-1 Pilot
CDR Dave Cho, USN	Future Ops/IMS Coordinator/Surface Warfare Officer
LtCol Hugh Curtright, USMC	Faculty Advisor/Intelligence Officer

Name	Title
LtCol Kevin DeWitt, USMC	Faculty Advisor/Logistics Officer
Dr. Richard L. Dinardo	Prof of National Security Affairs/Faculty Advisor
Dr. Edward J. Erickson	Prof of Military History/Faculty Advisor
CDR Russ Evans, USN	Future Plan/Surface Warfare Officer
LTC John Fuglem, Norwegian Army	Faculty Advisor, Intel Officer
Dr. Matthew Flynn	Assoc Prof of Military History/Faculty Advisor
LtCol Matthew Good, USMC	Faculty Advisor/Infantry Officer
Dr. Paul D. Gelpi	Prof of Military History/Faculty Advisor
LtCol Kevin Glathar, USMC	Faculty Advisor/RW Aviator
Dr. Jill Goldenziel	Assoc Prof of Int'l Affairs/Faculty Advisor
Dr. J. William Gordon	Prof of National Security Affairs/Faculty Advisor
LtCol Ethan Harding, USMC	Faculty Advisor/Tanker
LTC Joe Janczyk, USA	Faculty Advisor/Infantry Officer
Dr. Ben Jensen	Assoc Prof of Int'l Affairs/Faculty Advisor
Dr. James Joyner	Assoc Prof of Strategic Studies/Faculty Advisor
Prof Michael Lewis	Assist Prof of Security Studies/Faculty Advisor
Dr. Francis H. Marlo	Assoc Prof of Strategic Studies/Faculty Advisor
LtCol Michael McMellon, USAF	Faculty Advisor/Acquisition Program Manager
LtCol Edward Nevgloski, USMC	Faculty Advisor/Infantry Officer
LtCol Owen Nucci, USMC	Faculty Advisor/F/A-18 WSO
Dr. Nathan Packard	Asst Prof of Military History/Faculty Advisor
Dr. Jonathan Phillips	Assoc Prof of Military History/Faculty Advisor
LtCol Hunter Rawlings, USMC	Faculty Advisor/Infantry Officer
Dr. Christopher Stowe	Assoc Prof of Military History/Faculty Advisor
Dr. Douglas E. Streusand	Prof of Int'l Relations/Faculty Advisor
Dr. Lynn Tesser	Assoc Prof of International Relations/Faculty Advisor
LtCol Steve Wallace, USMC	Faculty Advisor/Infantry Officer
Dr. Brad Wineman	Assoc Professor of Military History

2016 CSC AWARDS

Col Franklin Brooke Nihart Award:

Maj Stephen E. DeTrinis, USMC

Col Bevan G. Cass Award:

Maj Matthew P. Dineen, USMC (1st Place)
Maj Jonathan M. Secor, USMC (2nd Place)

LtGen John A. Lejeune Award:

MAJ Sean R. Stapler, USA

LtGen Edward W. Snedeker Award:

Maj Joshua N. Nunn, USMC

Intelligence Writing Award:

Maj William E. Deleal II, USMC

Brigadier A.W. Hammet Award:

Maj Attila Krezinger, Hungarian Army

Streusand-Cooper Writing Award:

Maj Jeffrey M. Brewer, USMC

Foreign Area Officers Association Award:

Maj Albert J. Goldberg, USMC



EXPEDITIONARY WARFARE SCHOOL

Mission Statement

Expeditionary Warfare School (EWS) educates and trains company grade Marine Air-Ground Task Force (MAGTF) officers to serve in the expeditionary environment.

	2013	2014	2015	2016	2017
Total Students	240	250	247	247	248
Class Composition					
USMC	188	182	181	183	182
USA	22	22	22	21	23
USAF	6	6	6	6	6
USN	2	18	16	15	11
International Officers	22	22	22	22	23
Male / Female Ratio	226/14	231/19	217/30	229/18	229/19

USMC/USMCR* MOS	2013	2014	2015	2016	2017
Personnel & Admin	7	7	8	9	8
Intelligence*	21	15	12	15	15
Infantry	30	32	30	31	32
Logistics*	17	13	14	22	17
Command & Control	19	17	20	17	16
Field Artillery	13	17	16	16	16
Engineer	6	9	11	8	10
Supply	7	5	4	6	6
Air C ²	14	8	10	8	12
Financial Management	1	4	3	4	4
PAO	2	3	2	0	2
Legal	1	1	2	1	0
MP & Corrections	4	4	4	4	3
Aircraft Maintenance	7	5	6	5	5
Tanks & AAV	6	8	4	5	4
Aviation Logistics	3	3	4	1	3
Pilots/NFO	30	31	31	29	29
Other MOS	0	0	0	0	0
UAV	0	0	0	2	0

International Students	2013	2014	2015	2016	2017
Afghanistan	1	0	0	0	0
Argentina	0	0	0	0	0
Bahrain	0	0	0	1	0
Bangladesh	0	0	0	0	0
Belize	0	0	0	0	1
Brazil	1	1	1	1	0
Cameroon	0	0	0	0	1
Canada	1	1	1	1	1
Chile	1	0	0	0	0
Colombia	1	2	0	0	0
Croatia	0	0	0	0	0
Czech	0	0	0	0	0
Djibouti	0	1	0	1	1
El Salvador	0	0	0	0	0
France	1	0	0	0	0
Georgia	1	1	1	1	1
Germany	1	1	1	1	1
Greece	0	1	0	1	0
Hungary	0	1	1	1	0
India	1	1	1	1	1
Indonesia	1	1	1	1	1
Iraq	0	0	0	0	0
Italy	1	1	2	1	2
Jamaica	0	0	0	0	0
Japan	1	1	1	2	2
Jordan	0	0	0	0	1
Korea	1	1	1	1	1
Malaysia	0	0	0	1	0
Mexico	0	1	0	1	1
Morocco	0	0	0	0	0
Mozambique	0	0	0	0	1
Nepal	0	0	0	0	0
Netherlands	1	1	1	1	1
Nigeria	0	0	0	1	0
Norway	1	0	1	1	0
Oman	0	0	0	0	0
Pakistan	1	1	1	1	1
Peru	0	1	0	0	0
Philippines	1	1	1	1	1
Romania	0	0	0	0	0
Saudi Arabia	1	1	2	0	1
Senegal	0	0	0	0	0
Singapore	0	1	1	0	1
Slovakia	0	0	0	0	0
Spain	0	0	1	0	0
Taiwan	1	0	1	1	1
Thailand	1	0	0	0	0
Tunisia	0	0	1	0	0
Turkey	0	0	1	0	0
UAE	1	0	0	0	0
Ukraine	1	1	0	0	0
Venezuela	0	0	0	0	0
Total International Students	22	22	22	22	23

EWS Staff

Name	Title
Col Robert C. Fulford	Director
Maj Sean L. Welch	Deputy Director/Security Manager
Ms. Misty L. Ware	Management Assistant
Mr. Robert J. Fawcett	Chief Academic Officer
Maj Eugene F. Nagy	Chief Instructor
Maj Matthew T. McSorley	Deputy Chief Academic Officer
Capt Adam L. Gusme	Adjutant
SSgt Anthony T. Cutno	Administrative Chief
Sgt Michele Contreras	Administrative NCO
LCpl Roman P. Bobrovnikov	Administrative Clerk
Capt Benjamin K. Phillips	Support Officer
Sgt Anthony J. Lee	Warehouse NCO
Sgt Heather M. Hooker	Fiscal NCO
Sgt Stephen Boardwine	Motor Transportation
Ms. Brandy A. Fitzgerald	Editorial Assistant
Maj Jeffrey M. Roman	IA Billet
Dr. Todd T. Holm	Communication Supervisor
Ms. Rachelle L. Kamrath	Communication Instructor
Ms. Katy B Denman	Communication Instructor
Maj Bobby W. Lee	Curriculum Development
Maj Christopher J. Forsythe	Curriculum Development
LTJG Terry J. Topercer	Curriculum Development
Maj Jessica J. Ryu	Curriculum Development
Maj Walter Suarez	Curriculum Development
Maj Weston S. McPhee	Instructor/Faculty Advisor
Maj Efren S. Manzanet	Instructor/Faculty Advisor

Name	Title
Maj Jose Vasquez	Instructor/Faculty Advisor
Maj Ernest P. Abelson	Instructor/Faculty Advisor
Maj Wade C. Reeves	Instructor/Faculty Advisor
Maj Richard S. Barclay	Instructor/Faculty Advisor
Maj Jonathan S. Joseph	Instructor/Faculty Advisor
Maj Andrew M. Osborn	Instructor/Faculty Advisor
Maj Nickolas D. Whitefield	Instructor/Faculty Advisor
Maj Michelle I. Macander	Instructor/Faculty Advisor
Maj Jacob P. Venema	Instructor/Faculty Advisor
Maj Jacob M. Hummitzsch	Instructor/Faculty Advisor
Maj Christopher S. Conner	Instructor/Faculty Advisor
Maj Andrew W. Kellner	Instructor/Faculty Advisor
Maj Jonathan M. Secor	Instructor/Faculty Advisor
Maj David C. Frank	Instructor/Faculty Advisor





ENLISTED PROFESSIONAL MILITARY EDUCATION

Mission Statement

The Enlisted Professional Military Education (EPME) branch provides progressive educational opportunities in order to improve leadership, sharpen critical thinking skills, and deepen student understanding of warfighting concepts in distributed and joint environments. Our goal is to create ethical and highly professional leaders capable of making sound decisions in complex operational situations.

USMC Active Duty					
Enrolled Students	2012	2013	2014	2015	2016*
Sergeants Course	3,141	3,135	2,898	3,155	3,834*
Career Course	2,114	2,027	1,922	1,597	1,095*
Advanced Course	1,429	1,260	1,020	951	575*
Senior Enlisted PME Course	250	250	260	252	220*
Cornerstone (SgtsMaj)	N/A	88	94	101	116
Graduates	2012	2013	2014	2015*	2016*
Sergeants Course	3,036	2,800	2,739	3,028	3,136*
Career Course	2,054	1,821	1,840	1,522	1,022*
Advanced Course	1,402	1,160	992	931	543*
Senior Enlisted PME Course	250	248	258	251	220*
Cornerstone (SgtsMaj)	N/A	88	93	101	116



USMC Reserve, Marine Corps Base Quantico, Virginia

Enrolled Students	2012	2013	2014	2015	2016
Sergeants Course	198	272	205	156	239**
Career Course	210	189	199	177	176**
Advance Course	137	103	106	96	94

Graduates	2012	2013	2014	2015	2016
Sergeants Course	197	269	205	156	159**
Career Course	210	186	199	176	83**
Advance Course	137	103	106	96	94

*Data current as of 4 Aug 16, courses run through September 2016.
 ** Data current as of 4 Aug 16, the final Reserve Sergeants and Career Courses have convened, but are not graduated.

EPME Key Personnel

Name	Title
Col Christopher J. Williams, USMC	Director, EPME
LtCol Michael K. Van Nest, USMC	Deputy Director
Mr. James J. Cohn	Dean of Academics
Capt Tristan J. Murray, USMC	Education Officer
SgtMaj Scott A. Barnett, USMC	Reserve PME Senior Enlisted Advisor
MGySgt Amber S. Hecht, USMC	Operations Chief
MSgt Benjamin S. Causey, USMC	Faculty Advisor Course Coordinator
GySgt Courtney A. Baskwell, USMC	Institutional Effectiveness Manager
MSgt Christopher S. Browning, USMC	Leadership Functional Area Team Lead
MSgt Patrick S. McClung, USMC	Warfighting Functional Area Team Lead
MSgt Zachary A. Bourgeois, USMC	Admin & Comm Functional Area Team Lead
MGySgt Amber Hecht, USMC	Advanced Course Coordinator
SSgt Thomas C. Templeton, USMC	Career Course Coordinator
SSgt Thomas C. Templeton, USMC	Sergeants Course Coordinator
GySgt Eric M. Bretz, USMC	Corporals Course Coordinator
Academy Directors	
SgtMaj Scott D. Hamm, USMC	Director, Senior Enlisted Academy
SgtMaj Garell J. Bass, USMC	Director, SNCOA Quantico
SgtMaj Robin C. Fortner, USMC	Director, SNCOA Lejeune
1stSgt Nicanor A. Galvan, USMC	Director, Twentynine Palms
SgtMaj Adam H. Yakubsin, USMC	Director, SNCOA Pendleton
1stSgt Patrick E. Fay, USMC	Director, SNCOA Hawaii
SgtMaj Jonathan S. Henry, USMC	Director, SNCOA Okinawa



COLLEGE OF DISTANCE EDUCATION AND TRAINING

Mission Statement

Design, develop, deliver, evaluate, manage and resource distance learning programs and products across the Marine Corps Training and Education Continuum in order to increase operational readiness.

Programs

All CDET PME programs are derived from and parallel to MCU resident curriculum. Each program carries with it the same mission and learning outcomes of its resident counterpart program.

The Enlisted Professional Military Education Distance Education Program (EPMEDEP) consists of five major courses that have been developed and placed on MarineNet. They are Leading Marines for Lance Corporals, the Corporals Course, Sergeants Course, the Career Course for Staff Sergeants, and the Advanced Course for Gunnery Sergeants. The Career Course DEP seminar, which began last year to provide additional opportunities for Staff Sergeants to complete PME for grade, is increasingly popular resulting in expanded participation.

The Expeditionary Warfare School Distance Education Program (EWSDEP) is a career-level PME program primarily designed for captains and CWO3s who are unable to attend resident EWS. It provides two major courses online as self-study followed by two major courses taken by mandatory onsite seminar. This year CDET continues to offer the second online self-study course in seminar to expand and enhance learning opportunities. Online seminars are only offered on a case-by-case basis. The program is designed to be completed in two years while the blended seminar program, still being offered, can be completed in one year at Quantico; Camp Pendleton, CA; Camp Lejeune, NC; Camp Butler, Okinawa; and MCB Hawaii.

The Command and Staff College Distance Education Program (CSCDEP) is an intermediate-level, JPME Phase I accredited program primarily designed for majors and CWO4s. It provides onsite, weekend, online, and blended seminars to those officers who are unable to attend resident CSC. The program is designed to be completed in two years although the blended seminar program can be completed in one year at Quantico; Camp Pendleton, CA; Camp Lejeune, NC; and Camp Butler, Okinawa. Master's degree credits are also offered in certain disciplines by civilian university partners.

CDET also has a significant training mission that is accomplished by its Digital Content Development branch staffed to design, develop, deliver, and manage electronic training courses, job aids, mobile content, and a variety of digital content to support Training and Education Command's distance learning training needs. Marine Corps Institute recently merged with CDET and its mission has been fully integrated into CDET's to provide one major source for Marine Corps distance learning. Through the use of MarineNet, last year alone yielded over 4.7 million course enrollments and over 3.9 million course completions.

EWSDEP Completions

	2011	2012	2013	2014	2015	2016
Total Students	870	844	1,071	1,439	457	716
Class Composition						
USMC	835	831	1,057	1,420	444	702

EWSDEP Completions (cont'd)

	2011	2012	2013	2014	2015	2016
USA	4	5	1	7	2	3
USAF	5	5	2	5	3	2
USN	13	1	3	3	1	3
USCG	1	1	0	0	0	0
National Guard	0	1	0	0	0	0
OSD	1	0	0	0	0	0
International Officers	11	0	8	4	6	6
Civilian	0	0	0	0	1	0

CSCDEP Completions

	2011	2012	2013	2014	2015	2016
Total Students	815	805	688	690	693	685
Class Composition						
USMC	714	709	608	595	593	599
USA	6	6	9	5	10	5
USAF	21	29	21	21	23	10
USN	46	57	29	41	44	32
USCG	0	2	2	3	2	4
National Guard	3	1	0	0	1	0
OSD	1	0	3	2	0	0
Civilian	7	0	1	0	1	0
International Officers	17	1	15	23	19	35

EPMEDEP Completions

	2011	2012	2013	2014	2015	2016
Total Students	1,683	23,235	44,237	50,502	69,379	67,460
Program						
Leading Marines (MarineNet)	1,683	21,706	36,646	30,816	39,038	27,104
Corporals Course (MN)	*	1,321	6,488	16,513	20,849	27,198
Sergeants Course (MN)	*	*	609	1,679	6,382	8,666
Career Course (MN)	*	*	*	687	1,996	2,700
Career Course Seminar	-	-	-	-	63	739
Advanced Course (MN)	*	208	494	807	1,114	1,053

*Marine Corps Institute held responsibility for course.

Principal Faculty and Staff

Name	Title
Mr. Terence Kerrigan	Director
Mr. Scott Nelson	Deputy Director
TBD	Head, Operations
Mr. Larry Smith	Technical Director
Maj Paul Hudson	Head, Electronic Courseware Development
Dr. John Hemleben	Dean of Academics
Mr. Rolf Sandbakken	DL Educational Technology Coordinator
Mr. Dave Burgess	Faculty Development Coordinator
Mr. Mark Mitchell	Institutional Research Coordinator
EPMEDEP	
Mr. Tim Devlin	Associate Dean, EPMEDEP
Mr. Jeff Mahalak	Course Director
Mr. Mike Streib	Course Director
Mr. Brice Sayer	Course Director
Mr. Keith Carroll	Course Director
Mr. Paul Vanderwater	Course Director
EWSDEP	
Mr. Stuart Weinstein	Associate Dean, EWSDEP
Mr. Bill Hamlin	Course Director
Mr. Kent Galvin	Course Director
Mr. Dallas Shaw	Course Director
Mr. Sean Griffin	Course Director
CSCDEP	
Mr. Dennis Haskin	Associate Dean, CSCDEP
LtCol Brian Taylor	Course Director/Head, CSCBSP Quantico
Mr. Dennis Funderburke	Course Director
Mr. Brad Coppock`	Course Director
Mr. Brad Gerstbrein	Course Director
Mr. Shawn Callahan	Course Director
Mr. Nick Vuckovich	Course Director
Mr. Dave Major	Course Director
Mr. Mark Wakeman	Course Director

Principal Faculty and Staff (cont'd)

Name	Title
Camp Lejeune Regional Campus	
Mr. Cesare Cardi	Regional Director
Mr. Mark Riccio	Regional Chief Instructor CSCDEP
Mr. Pete Baumgarten	Regional Chief Instructor EWSDEP
Mr. Tim Weber	Regional Chief Instructor EPMEDEP
LtCol John Flynn	Head, BSP CamLej Region
Camp Pendleton Regional Campus	
Mr. Jeff Willis	Regional Director
Mr. Jack Hall	Regional Chief Instructor CSCDEP
Mr. Joel Schwankl	Regional Chief Instructor EWSDEP
Mr. Harrison Tanksley	Regional Chief Instructor EPMEDEP
LtCol Eddy Hansen	Head, BSP CamPen Region
Ft Worth Regional Campus	
Mr. Mike Maciel	Regional Director
Mr. John Brush	Regional Chief Instructor CSCDEP
Mr. Rick Royle	Regional Chief Instructor EWSDEP/EPMEDEP
Hawaii Regional Campus	
Mr. Cos Spofford	Regional Director
Mr. T. C. Brady	Regional Chief Instructor CSCDEP
Mr. Jim Werth	Regional Chief Instructor EWSDEP
Okinawa Regional Campus	
Mr. Chet Jolley	Regional Director
Mr. Rufino Gomez	Regional Chief Instructor CSCDEP
Mr. Scott Uecker	Regional Chief Instructor EWSDEP
LtCol James Moseley	Head, BSP Okinawa Region
Quantico Regional Campus	
Mr. Mark Shigley	Regional Director
Mr. John Sondermann	Regional Chief Instructor CSCDEP
Mr. Jim Kelley	Regional Chief Instructor EWSDEP
Mr. Pat Tracy	Regional Chief Instructor EPMEDEP
Pensacola Regional Campus	
Mr. Art Adkins	Regional Director
Mr. Mick Elliott	Regional Chief Instructor CSCDEP
Mr. James Docherty	Regional Chief Instructor EWSDEP
Mr. Chris Marvin	Regional Chief Instructor EPMEDEP
Miramar Regional Campus	
Mr. Conrad (Gary) Dahl	Regional Director
Mr. Mike Sullivan	Regional Chief Instructor CSCDEP
Mr. Trey McGriff	Regional Chief Instructor EWSDEP
Mr. Sylvester Daniels	Regional Chief Instructor EPMEDEP



LEJEUNE LEADERSHIP INSTITUTE

Mission Statement

The Lejeune Leadership Institute (LLI) develops leadership training, education and policies in order to facilitate the development of ethical leaders firmly rooted in Marine Corps heritage of selfless service, core values, and warfighting excellence. To achieve this, the LLI proposes new ideas and provides training and education in the areas of leadership, ethics and military law within Marine Corps University and throughout the Total Force. The LLI also facilitates leadership training and education for both uniformed and civilian leaders.

The LLI's vision is to be the Marine Corps' premier institute in the areas of leadership and ethics so that its leaders are prepared to thrive in an evolving and complex world.

Cornerstone Program (formally the Commandant's Commanders Program and Spouses Workshop)

The Commandant of the Marine Corps established the Commanders' Program in 1993 in order to better prepare commanders for the challenges of command. All Colonels and Lieutenant Colonels slated for command are required to attend the program prior to assuming command or shortly thereafter. The ten-day program is offered twice per calendar year and is focused on the art of command as well as providing information on current USMC policies and programs. The program also includes a five-day Spouses' Workshop that is designed to provide the commanders' spouses information on the programs and support assets available to them as well as enhance the skills necessary to assist them in their role.

In 2013, the President of Marine Corps University, under the guidance of the Commandant and Sergeant Major of the Marine Corps, established a formal education requirement for all newly selected Sergeants Major. The course was designed to educate senior enlisted leaders on the fundamental authorities, responsibilities, programs, and practices of a BN/SQD level Sergeant Major that contributes to a successful command.





In 2015, the Sergeants Major Course was embedded into the Commanders Program creating the program name change to Cornerstone. Commanders and Sergeants Major receive a series of presentations given by the various Deputy Commandants of the Marine Corps, selected HQMC program directors, and distinguished senior leadership of the armed services. In addition, there are numerous small group leadership discussions, overviews of pertinent updates or changes to policies or directives, focused training on Sexual Assault Prevention and Response and numerous opportunities

to interact and share best practices and lessons learned. Sergeants Major spouses along with commanders' spouses participate in the second week of Cornerstone.

Senior Leader Development Program

The Commandant of the Marine Corps established the Senior Leader Development Program (SLDP) in 2003 in order to provide structure to the professional growth and assignment strategy for General Officers and Senior Executive Service (GO/SES) members.

The Lejeune Leadership Institute is tasked with managing the program for the President, MCU. The LLI, in concert with M&RA (MMSL & MPC), reviews and recommends changes to the 40 SLDP courses, solicits participation, builds a slate for President, MCU approval, and manages all administrative matters for GO/SES participation and completion of courses to include all funding. Recently, a thorough evaluation process has been developed within a web-based portal for obtaining GO/SES participation feedback and ensuring that all courses remain relevant and effective.

Commandant's Professional Reading Program (CPRP)

General Alfred M. Gray established the Commandant's Professional Reading Program in 1988. Each Commandant since then has placed his personal stamp on the program, but many books remain constant. The President of the Marine Corps University is the executive agent to the Commandant for managing the program and has tasked the LLI to conduct periodic reviews of the program to ensure currency and relevancy for Marines. This is done through a review board consisting of faculty and students within the University to review all books on the list and recommend adding or removing books as appropriate. A comprehensive review of the Reading Program was completed and a revised reading list was published in the Spring 2016.

Marine Corps Civilian Leadership Development Program (MCCDLP)

The Marine Corps Civilian Leadership Development Program (MCCDLP) was established on 5 Jan 2010 affirming the Marine Corps' commitment to civilian leadership development. The MCCDLP is the platform for civilians to acquire leadership skills in response to federal regulations that address DoD-defined leadership competencies for federal employees. The program is for Marine Corps Civilians (GS 4-15 and their equivalents).

MCCLDP is progressive leadership development through a non-sequential four tiered approach. This program consists of leadership modules available on MarineNet, Local leadership programs funded by the LLI, Leadership Development Seminars and Centrally Managed Courses which are board-selected and grade level specific. Due to budgetary constraints, participation has been adjusted accordingly. However, the LLI is continually working to provide valid and relevant leadership training to civilian Marines. Information on MCCLDP offered by LLI can be accessed at www.mcu.usmc.mil/leadership/mccld/SitePages/Home.aspx.

Russell Leadership Conference (RLC)

The General John H. Russell Leadership Conference (RLC) was created by General Russell's daughter, Mrs. Vincent Astor of New York, and is funded through an endowment managed by the Marine Corps University Foundation.

The first RLC was held 14-17 April, 1981 in Quantico and its purpose was to “provide a forum for the discussion of ethical and leadership issues which challenge leaders today.” Each year the LLI plans and conducts the conference, attended by both officer and enlisted Marines. The annual topic is approved by the President MCU or directed by the Commandant and focuses on a specific topic or theme relevant to leadership development.

The last Russell Leadership Conference was held in November 2015 at the LLI. The conference focused on techniques and skills necessary to enhance leadership development training among small unit leaders. The next RLC is slated for November 2017.

Ethics and Ethical Decision Making

Since 2010, the LLI Ethics Branch (EB) has taught ethics and ethical decision-making throughout all programs associated with both Education Command and Training Command, and upon request, to commands across the Corps. The EB uses various teaching methods from lecture to case study and focuses content at the appropriate level, including both resident and non-resident programs.

In 2012, the Commandant directed the Ethics Branch to support the Marine Corps-wide ethics stand down. The EB developed a Program of Instruction (POI) and from June to November 2012 sent four teams composed of a combination of MCU civilian and military instructors to conduct training and education for thousands of Marine leaders in the active and reserve component. These “train the trainer” sessions enabled leaders to subsequently deliver ethics instruction in their commands.

The Ethics Branch regularly publishes articles and books through the Marine Corps University Press and the US Naval Institute highlighting topics and themes vital to an ethical military in both peace and combat. In addition, the Ethics Branch is routinely requested to take part in conferences, seminars and other training opportunities across the DoD and with allied nations' militaries.

Marine Corps Leadership Development (MCLD)

In Sep 2012, CMC directed the LLI to design a leadership development initiative for the Marine Corps as a way to deliberately continue the growth of Marine leaders and strengthen unit cohesion.

This emerging initiative provides a broad framework for the development of leaders at the unit level via a Marine Corps Order (MCO) in order to strengthen unit readiness and help individual Marines achieve their full potential. MCLD is completely tailorable and intended to be unit-specific, affording maximum flexibility for a commander and subordinate leaders to draw from a variety of resources that will most positively impact the development and growth of their Marines. MCLD is designed to maintain a simple and overarching approach in that it replaces the cumbersome Mentoring Program, clarifies counseling intervals, and organizes “packs” of available current and future leadership resources (e.g. Marine Total Fitness). To support the MCO, LLI created and maintains a public website that provides relevant and current information on programs, policies, orders and directives as well as numerous best practices focused on developing the whole Marine. Captured in six functional areas, the website is organized to provide individual Marines and small unit leaders a clearing house of information for enhancing personal and professional development across our Corps.

Lejeune Leadership Institute (LLI) Fellows Program

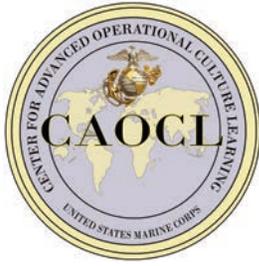
The LLI Fellows program began in 2005 as way to support the leadership development and ethics education for MCU. To support its mission, the LLI sought the help of Marines and scholars in leadership and ethics research and studies relevant to the Marine Corps.

LLI Fellows are Marines, Civilian Marines, academics and scholars who volunteer to form a group of learned people who work together as peers in the pursuit of mutual knowledge and practice relating to Marine Corps leadership. These volunteers provide research scholarship, course development and delivery of instruction and related curriculum work necessary to support the mission of the LLI.

The LLI provides fellows with mentoring, research support and assistance in developing and submitting articles, chapters and manuscripts for publication relevant to the study and practice of leadership and ethics. Over the course of an academic year, fellows may participate in periodic leadership seminars and round table events as well as facilitate during training opportunities with personnel within and outside of MCU.

Principal Staff

Name	Title
Col Scott E. Erdelatz	Director
Dr. James I. Van Zummeren	Deputy Director
Ms. Judith Martin	Administrative Officer
LtCol Derek M. Snell	Head, Leadership Development Branch
Maj Michael J. Kibler	Head, Professional Programs Branch
Dr. Paolo G. Tripodi	Head, Ethics Branch
Ms. Constance G. Yelverton	Head, Civilian Leadership Development Branch



CENTER FOR ADVANCED OPERATIONAL CULTURE LEARNING

Mission Statement

As the central Marine Corps agency for operational culture and language familiarization, CAOCL ensures that the Marine Corps is globally prepared, regionally focused, and effective at navigating and influencing the culturally complex 21st Century operating environments in support of USMC missions and requirements. CAOCL provides education and training solutions and serves as the proponent for doctrine, organization, training, materiel, leadership, personnel, and facilities (DOTMLPF) related to establishing a foundation in language, regional expertise, and culture (LREC) capabilities throughout the Marine Corps. CAOCL supports the Marine Corps through education, deployment support activities, research, and institutionalization efforts.

Education

CAOCL has two principal education activities: (1) the Regional, Culture, and Language Familiarization (RCLF) Program and (2) educational programming, advising, and support to the Marine Corps University (MCU) and the broader supporting establishment. CAOCL's education activities are organized along three conceptual lines: culture-general concepts and skills, region- and culture-specific knowledge, and foreign language skills. Culture-general refers to concepts and skills that can be employed in any area of operations. Region- and culture-specific entails those unique aspects of cultures and regional dynamics across the Combatant Commands. Language familiarization focuses on tactical phrases in key languages necessary to promote operational effectiveness. These three conceptual lines are complementary and provide Marines the tools they need to navigate the cultural complexities of contemporary operating environments and mission sets.

The RCLF Program

CAOCL develops, executes, and manages the RCLF Program. This total force initiative is the Marine Corps' distance learning program that instills, develops, and sustains foundational language, region, and culture capabilities in our career Marines. Completion of the rank-appropriate RCLF block is a required component to be considered PME complete for grade. The RCLF Program content is organized along the three conceptual lines described above, which are balanced within each of the five officer and six enlisted blocks with strong parallels between the content of the officer and enlisted blocks. Marines are assigned a particular region for career-long study upon promotion to sergeant or during The Basic School. As Marines advance through their careers, they reflect on and deepen their learning about that part of the world while honing their understanding of culture-general concepts and skills and advancing/sustaining their language capability. The end state of this program is to provide a basic foundation to enhance cross-cultural competence within the general purpose force.

Educational Programming, Advising, and University Support

CAOCL provides educational support to MCU and other Marine Corps formal schools and entities within the supporting establishment. CAOCL's Professor of Military Cross-Cultural Competence teaches courses at MCU schools, works with individual schools to identify gaps and enhance curricula, and provides faculty development opportunities and brown bag lectures for the broader MCU community. The primary emphasis of this work is on the culture-general conceptual line, to lay the foundation of understanding in inter-cultural communication. CAOCL also provides other MCU electives on such topics as gender, water scarcity and regional security, and cultural aspects of conflict.

CAOCL's regional and cultural experts provide content and assessment support for MCU's exercises, such as 9 Innings. Additionally, these experts provide region- and culture-specific specialized briefings and lectures to MCU schools and other Marine Corps schools and units within the supporting establishment.

CAOCL participates in MCU's broader intellectual activities as well, such as providing lecturers for the Middle East Studies' Lecture Series and publications and peer reviews for Marine Corps University Press. Lastly, CAOCL provides educational and scientific expertise to initiatives across all components of the university and to university-wide initiatives such as strategy development.

Deployment Support Activities

CAOCL's deployment support activities offer a full range of support throughout the deployment cycle to ensure Marine units are ready and able for both planned and unexpected missions. The principal activity in this area is CAOCL's predeployment training program. Building upon the groundwork laid through CAOCL's education, training curricula provides operational culture and language pre-deployment capability to Marines and Marine units deploying worldwide. CAOCL training solutions range from short briefs to five-week classes, which are tailored for unit requirements. The pre-deployment training program primarily emphasizes operationally focused region- and culture-specific training specific to the area of operations and mission-oriented language familiarization training. CAOCL also maintains the Operational Culture General Program of Instruction that is available for deploying units and provides culture-general training events to operational units. Unit pre-deployment training is Mission Essential Task List-based and mapped to the LREC individual and collective training events maintained in Training and Education Command's Ground Training and Readiness Program.





CAOCL designs geospatial products and publishes and distributes operational aids, such as operational culture field guides and tactical phrase cards, to support deploying units. Additionally, CAOCL provides predeployment exercise assessment to assist unit commanders in determining unit readiness for deployment by working with them to define unit readiness indicators in CAOCL's sphere of influence, assess unit performance in applied culture-specific learning, and provide feedback to the deploying unit. Furthermore, CAOCL provides operational support and cultural advising in theater on both short-term and long-term rotations and a reach-back capability for deployed units.

Research

CAOCL houses the Translational Research Group (TRG). TRG conducts social and behavioral science research with a focus on field methods. The group focuses on two areas of inquiry: (1) problems, programs, and organizations in the supporting establishment and (2) assessment of CAOCL programs and

initiatives. CAOCL also provides scientific advising for problem framing, red teaming, vetting research proposals and claims, futures, and science and technology processes.

Institutionalization

CAOCL carries out its institutionalization mission in two tracks, both of which are closely connected to and sometimes overlap with other organizational activities. Track one institutionalization is focused on formal incorporation of LREC capability and concepts in the Marine Corps and DoD. Work in this track includes, but is not limited to, advising on the formulation of LREC policy, strategy, and doctrine, establishing training standards, and participating in other integration activities across the DOTMLPF combat development pillars. This work is coordinated across the Marine Corps through the LREC Operational Advisory Group (OAG) with Deputy Commandant, Combat Development & Integration as the advocate. Part of the OAG's mission is to establish capability standards in alignment with higher level guidance to enable effective LREC execution across the range of military operations.

Track two institutionalization focuses on the relationships and capabilities needed to ensure the Marine Corps has enduring access to the social and behavioral science expertise and information it needs to sustain LREC capability over the coming decades. Activities in this track include, but are not limited to, engagement with scientific and academic institutions and professional associations as well as research and advising to support the Marine Corps' capacity to effectively select, vet, and leverage expertise and claims in the social and behavioral sciences.

CAOCL's education, training, and other support activities provide capability to thousands of Marines each year. Detailed metrics are available by contacting CAOCL's main office.

Principal Staff

Name	Title
George Dallas	Director
Dr. Kerry Fosher	Director of Research
Dr. Lauren Mackenzie	Professor of Military Cross-Cultural Competence
Maj Robyn Beaudreau	Education Officer/RCLF Officer
Maj Matt Peterson	Operations Officer
Maj Amanda Coleman	Plans/Policy Officer

CAOCL Contact Information

703.432.1504	caocladmin@usmc.mil	Bldg 711, 6th Street
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MAGTF INSTRUCTIONAL GROUP

Mission Statement

As directed by Vice President of Academic Affairs (VPAA), the MAGTF Instructional Group (MIG) assists all MCU Directorates and Schools in the preparation of senior-level Officer and Enlisted Marines with the critical thinking and adaptability skills necessary to function at the Operational level of war and within the MAGTF. Through a process grounded in education, the MIG focuses on the development of higher order critical thinking enhancing the Marines' ability to act independently, assisting the Commander in all administrative, technical and tactical requirements of the organization.

Programs

Senior Enlisted PME (SEPME) – To meet the CMC's intent, Marine Corps University developed a course designed to equip Marines in the ranks of Master Sergeant and First Sergeant with critical thinking and adaptability skills necessary to function at the operational and strategic levels of war. Completion of the course equips senior enlisted Marines with demonstrated proficiency in the Marine Corps Planning Process (MCP), communication and administration. At its highest level SEPME enhances the senior leader's ability to provide sound recommendations for mission success. SEPME is offered five times a year for a six week period to approximately fifty students each course.

Strategy and Policy Course (SPC) – The SPC is an advanced professional military education course for O-6's intended to bridge the gap in PME between TLS and Capstone in order to provide Strategic-Level education and exposure to Marine Colonels who are serving in, or preparing to serve in, the Marine Corps most demanding billets. The SPC is intended to further education and develop Colonels to think critically at the interface of Strategy and Policy, and to lead effectively in the Joint/Coalition Warfighting Arena. The SPC is offered twice each fiscal year for a three week period.

Reserve Senior Staff Course (RSSC) – The RSSC is an intense two week program that enhances senior reserve Officer's ability to effectively operate and integrate into a deploying MEF or high-level Joint/Combined FWD deployed staff. The course blends theory and practical application and includes instruction on critical thinking and decision-making theory and application, MAGTF operational planning and design, Joint/Coalition/NATO considerations, current and legacy battle Command (C4ISR) systems/collaborative tools and regional studies. The RSSC is board selected and is offered once a year to approximately twenty-five Reserve Officers/NCO's in the month of July.

Joint Operational Planning Course (JOPC) – In 2012, at the request of the Czech Republic to fill a gap in their ability to send their military members to the NATO planning process course, the MIG took an existing planning exercise and modified it to teach Stability Operations and took a Mobile Training Team (MTT) to the Czech Republic to teach critical thinking, decision-making and the Marine Corps Planning Process (MCP) to both Czech and Slovak Officers. For FY16, the MIG supported the Marine Corps Command and Staff Course in executing the JOPC. The JOPC is executed once per fiscal year.

Saudi Senior Leader Seminar (SSLS) – At the request of the Commander of the Marine and Naval Special Forces of the Kingdom of Saudi Arabia (KSA), the MIG developed and delivered a Saudi Senior Leaders Seminar



designed to reflect the educational areas of MCU's Strategy and Policy Course (SPC). The SSLS was a three week program developed to address the need for ongoing formal PME between O-6 (top level school) and O-8 (senior level development program) levels. The SSLS was intended to refresh and educate KSA Flag Officers at the intersection of operational art and the strategic level of war while enhancing their confidence in staff and planning operations with English as the operational language while conducting US/Saudi/Coalition operations. The SSLS was executed in December, 2015.

MCU Red Team – The MIG Director also serves as the academic and administrative supervisor for the MCU Red Team. As a part of the MIG, the MCU Red Team is responsible for developing, instructing and updating Red Team Curriculum for Marine Corps University's across all PME venues. It serves as MCU's Team/Decision Support Analysis Team and develops and provides guidance and recommendations to the Commanding General by providing critiques and alternatives to Staff assumptions, strategies, plans, concepts, programs, projects, and processes. The Red Team also provides analytic support and assessments on Service Level plans and exercises for MCCDC and its MSEs. Additionally, the MCU Red Team also provides coordination with elements of MCCDC and its MSEs, MARFORs, Joint and Interagency partners (CIA, DIA, DoS, DHS) and ensures alignment of Red Team training and education, product development, research efforts and analysis of cultural and intelligence materials with Joint and Interagency partners.

Principal Staff

Name	Title
Mr. Ray Damm	Director
Mr. Rick Hawkins	Senior Enlisted Mentor
Mr. Kelly Scanlon	Senior Enlisted Mentor
Mr. Paige Chandler	Instructor
Mr. Twayne Hickman	Instructor
Mr. Brian "BK" McCrary	Instructor
Mrs. Kathleen Gallaher	Communication Instructor
LtCol Matthew Chambliss	MCU Red Team OIC
Maj JJ Bogden	MCU Red Team



COMMANDANT OF THE MARINE CORPS FELLOWS FOREIGN PROFESSIONAL MILITARY EDUCATION THE OLMSTED SCHOLAR PROGRAM

Mission Statement

The Commanding General, Education Command/President of the Marine Corps University directs CMC Fellows, Foreign PME Students and Olmsted Scholars on behalf of the Commandant. Each program offers selected Marine officers unique developmental experiences. Deputy Commandant, Manpower and Reserve Affairs selects or screens for all programs except as noted. Once selected, participants come under operational control of the CG EDCOM/President MCU.

More detailed information is available at <http://www.mcu.usmc.mil/mcu/FPME.htm> or by contacting the program director at MCU, Colonel Mike Cooper, USMC (ret) at (703) 432-0696; DSN 378-0696; michael.g.cooper2@usmc.mil or Michael.cooper@usmcu.edu.

Fellows:

CMC Fellows and CMC National Fellows are selected annually via the Top Level School or Commandant's Professional Intermediate Board selection processes under purview of DC, M&RA. Senior CMC Fellows are post-TLS assignments coordinated by MMOA. Fellows are assigned for 10-12 months to academic institutions, businesses/corporations, the Interagency, or policy think tanks where they interface with other military fellows, academics, and government or corporate/political leaders. Developmental opportunities span strategic, national and international relations as the Fellows represent the Department of Defense, generally, and the CMC/Marine Corps, specifically, in various forums. Locations and Fellows for Academic Year 2016-17 are:

CMC Fellowship	AY 16-17 Fellow
¹ Council on Foreign Relations, NY, NY	Col Thomas J. Gordon IV /8041/1802
² School of Advanced International Studies (SAIS), Johns Hopkins University, Washington, DC	LtCol Scott M. Koltick /7557
³ Brookings Institution, Washington, DC	Col Jeffery M. Morgan /8041/0802
³ Center for a New American Security (CNAS), Washington, DC	LtCol David A. Mueller /7543
³ Center for Strategic and Int'l Studies (CSIS), Washington, DC	LtCol Henry June Jr /1803
³ The Atlantic Council of the United States, Washington, DC	Col Jeffrey A. Vandaveer /8041/7202
JFK School of Government, Harvard University, Boston, MA	LtCol Brian P. Coyne /0302
Hoover Institution, Stanford University, Palo Alto, CA	LtCol Eric A. Reid /0302
MIT Security Studies Program, Cambridge, MA	LtCol Daniel H. Coleman /0402
International Security Studies, Yale University, New Haven, CT	LtCol Derek E. Lane /0602

CMC Fellowship (cont'd)	AY 16-17 Fellow
² Fletcher School, Tufts University, Medford, MA (ILS)	Maj John T. Bidwell /1803 and Maj Michael P. Walls /0802
² Logistics Fellow, Penn State (TLS)	LtCol Matthew G. Hakola /3002
² Logistics Fellow, Penn State (ILS)	Maj(sel) Adam M. Chu /3002
United States Institute of Peace (USIP), Washington DC	LtCol Edward W. Powers /7563
Department of State, Bureau of Diplomatic Security, Washington, DC	LtCol Charles E. Smith /7202
Department of Justice, Washington, DC	LtCol W. Joseph Schrantz /4402
United States Agency for International Development (USAID)	LtCol Tiffany N. Harris /3002
Department of Homeland Security, Washington, DC	LtCol Eric J. Penrod /1302
⁴ Secretary of Defense Corporate Fellow (Morgan Stanley, NY, NY)	LtCol Kirk M. Spangenberg /0402
⁴ Secretary of Defense Corporate Fellow (Intel Security, Plano, TX)	LtCol Jason W. Julian /7557
⁴ Secretary of Defense Corporate Fellow (3M Comp, St. Paul, MN)	LtCol Rory Feely /8059/7565/7513
⁵ U.S. Chamber of Commerce, Washington DC (ILS)	Maj Sarah A. Carrasco /0202
⁵ Office of Foreign Disaster Assistance (OFDA), Washington DC (ILS)	Maj Sergio H. Luna /7557
⁵ FedEx, Memphis, TN (ILS)	Maj Benjamin D. Lawless /3002
⁵ National Renewable Energy Lab (NREL), Golden, CO	Maj Brandon H. Newell /0602
⁵ Intel Security, Plano, TX	Maj(sel) Zubah Z. Koweh /0602

¹CMC Senior Fellow, nominated by the CMC and selected by the Council on Foreign Relations

²Fellowship leads to a master's degree

³Senior CMC Fellow

⁴SecDefCorpFellows corporation assignments change annually.

⁵CMC National Fellow

Foreign PME:

Officers are selected for a Foreign PME assignment from the Top Level School (TLS) or Commandant's Professional Intermediate Board (CPIB/ILS) processes conducted by the Deputy Commandant, M&RA. Foreign PME provides a unique opportunity to learn of the peoples, mores, cultures and a variety of perspectives on strategic and international issues. Foreign PME students for Academic Year 2016-17 are indicated below. School dates run from the fall to the following summer unless otherwise indicated.

Foreign Professional Military Education: Top Level Schools			
Argentine Defense School (Jan – Dec) (every 4 years)	Col(sel) Timothy R. Dremann /0302	Japan, National Institute for Defense Studies (biennial)	LtCol David M. Banning /1802
Australian Defence College (Jan – Dec) (every 4 years)	LtCol Eric C. Dill /0370	NATO Defense College (2 per year/6 month course)	LtCol Shawn M. Basco /7523 (Sep 2016 - Feb 2017) LtCol Quintin D. Jones /0302 (Feb – Jul 2017)
Indian National Defence College (every 4 years)	Col(sel) Thomas P. Bajus II /7202	Pakistan National Defense University (every 4 years)	Next Fill: AY 2019-20
Inter-American Defense College, Ft McNair (annual)	LtCol Michael S. Ducar /7532	UK-Royal College of Defence Studies (biennial)	Col Patrick M. Tucker /8040/3002
Israeli National Defense College (annual)	LtCol Donald G. Maraska /7556		

Foreign Professional Education: Intermediate Level Schools			
Argentine Naval Command and Staff (biennially)	Maj Carlos E. Gonzalez /5803 (Jan – Dec 2017)	New Zealand Joint Staff College (Mar – Dec) (every 4 years)	Maj Amy L. Bernard /0402 (Mar – Dec 2016)
Australian Joint Command and Staff (annual)	Maj David G. Batcheler /7532 (Jan – Dec 2016) Maj Chad D. Cassady /0302 (Jan – Dec 2017)	Norwegian Command and Staff College (annual)	Maj Jason W. Britain /0402 (May 2016 – Jun 2017) Maj Eric J. Sjoberg /0202 (May 2016-Jun 2018)
Brazilian Naval Command and Staff (biennially)	Maj T. Brett Turner /5803 (Jan – Dec 2016)	Korean Joint War College (C&S) (annual)	Maj Michael E. Vincent /0302 (Jan – Dec 2016) Maj Christopher M. Frey /0302 (Jan – Dec 2017)
Royal Brunei Command and Staff (every 4 years)	TBD (Feb-Dec 2017)	Spanish Joint Command and Staff College (biennial)	Maj Jose A. Nicholas /6002
Canadian Joint Command and Staff (annual)	Maj Robert P. Hurst /7557	UK, Advanced Command and Staff Course (annual)	Maj Kyle P. Hahn /7202
French Command and Staff College (annual)	Maj Timothy K. Gallagher Jr /7557 (Jan 16 – Jul 17) Maj Jeromy R. Johnson /0302	Western Hemisphere Institute for Security Cooperation (WHINSEC) (annual)	Maj Manuel O. Zepeda /0302
Japanese Command and Staff College (annual)	Maj Walker C. Koury /0302 (Aug 2016 – Jun 2017)		Maj Melina. Mesta /1302

Olmsted Scholars:

The George and Carol Olmsted Foundation annually provides highly qualified officers and their families an opportunity for leadership and cultural development while immersed in a foreign culture and taking graduate studies. A two year assignment in the selected country follows foreign language training. Applicants are screened the DC, M&RA (MMOA-3) and selected by the Olmsted Foundation. Current Scholars and their assignments are listed below.

Location	Olmsted Scholar	Years on Location
Sofia, Bulgaria	Capt Patrick J. Bause	2015-16
Zagreb, Croatia	Capt R. Cameron Marshall	2015-16
Kiel, Germany	Maj Ryan A. Stevens	2015-16
Barcelona, Spain	Capt Jonathan D. Brandon	2015-18
Xiamen, China	Maj Colin J. Culkin	2015-18
Rabat, Morocco	Capt Kyle J. Faherty	2015-18
Bangkok, Thailand	Capt Joseph G. Grimison	2016-19
Tbilisi, Georgia	Capt Nathan P. Liversedge	2016-19





GENERAL ALFRED M. GRAY MARINE CORPS RESEARCH CENTER

Mission Statement

The mission of the General Alfred M. Gray Marine Corps Research Center (GRC) is to support study and teaching at all levels throughout the Marine Corps by providing comprehensive storage, organization, retrieval and access to tactical, operational and strategic warfighting and international relations information.

Housed in the GRC, the Marine Corps University Library provides resources to patrons with ready access to an extensive collection of monographs and journals, and products of current scholarly research to support professional military education and to stimulate the development and implementation of concepts, doctrine, tactics, techniques and procedures. Library services consist of instructing and assisting patrons in determining and selecting the most appropriate resources for their individual research needs; Interlibrary Loan and copyright approval services for students and faculty and electronic books pertinent to the Marine Corps University curriculum. The library has 52 public access computers available for patron use. The GRC is also home to the Quantico Family Library operated by Special Services. The collection includes:

- 150,000 books
- 125,000 microforms
- 200 paper journal subscriptions and access to thousands of journals, serials, news sources, and other literature through a variety of electronic databases

The Facilities Branch operates the Marine Corps University conference center, which is located within the GRC. The conference center is available for professional meetings and conferences which enhance and support the University's mission. The GRC contains 12 meeting rooms that hold from 8 to 30 people along with a 247 seat auditorium for short conferences and meetings. The conference center is not available for private functions.



Key Personnel

Name	Title
Dr. Charles Neimeyer	Director, Gray Research Center
Mr. Paul J. Weber	Deputy Director
Ms. Faith Kanno	Director, Library of the Marine Corps
Mr. Greg Cina	Head, USMC Research Library
Ms. Theresa Anthony	Head, USMC Virtual Library
Mr. Richard Freeman	Head, MCBQ Base Library
Ms. Jennifer Sauer	Events & Office Coordinator
Mr. Winston Gould	Interlibrary Loan Technician
Mr. Bud Hilbmann	GRC Facilities Manager
Mr. Jay Medina	Conference Center Manager



HISTORY DIVISION

Mission Statement

The mission of the History Division is to preserve, present, promote and document the history of the Marine Corps and how it relates to United States history. Historians collect documents and accounts of permanent value to the Corps' history, preserve them for future use and distribute the history of the Corps through publications, papers and other programs, in order to preserve history, aid combat and non-combat decision making, support PME, motivate Marines and inform the American public.

The Histories Branch

The Histories Branch preserves and presents Marine Corps history through a variety of written products including monographs, articles and conference presentations. Recent publications concentrate on the first of the World War I commemorative series and the installments of the Vietnam War commemorative series. In the works is an article on Marine Corps involvement in Santo Domingo during the 1920's with the possibility of a book length work covering that period. The Oral History Section conducts and transcribes the oral history interviews of selected Marines whose experiences provide illuminating insight and background into campaigns, operations or separate combat actions that have potential for future use to set policy, standards or doctrine. The section also gathers career interviews on those Marines who shaped the setting of policy, doctrine or had a major, long-lasting effect on the Marine Corps.

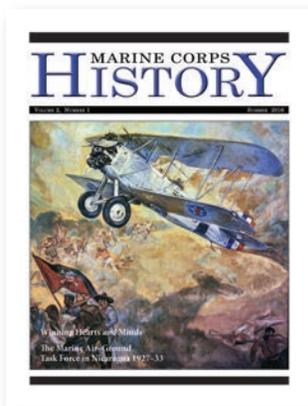


Historical Inquiries and Research Branch

The Historical Inquiries and Research Branch holds extensive topical internal working files covering five primary areas of interest to the Marine Corps. They are: specific subject, biographical, unit, geographic area and photographs. Through these files, the branch tracks Marine Corps history and annually answers upwards of 8500 questions from a wide customer base ranging from members of congress, the Commandant's office to young citizens writing about Marine Corps events. One major task is researching and verifying events to properly credit unit and command participation in different exercises and campaigns leading to an updated Unit Honors and Lineage Certificate and the proper campaign streamers. The Commemorative Naming program researches Marine Corps history to ensure that Marine Corps buildings, facilities and streets are named for deserving Marines. The files are available to researchers and MCU students for research and writing projects.

Editing and Design Branch

The Editing and Design Branch prepares historical manuscripts for publication by providing final editorial checks for spelling, punctuation and style; overall consistency and clarity of expression; adherence to division and Marine Corps policy; and design and page layout of the publication. The branch produces illustrations for historical texts, including specialized maps, illustrations, photographs and drawings. Publications include official historical monographs, pamphlets and occasional papers. It also operates the MCU Press which publishes scholarly books on a wider range of subjects such as the geographical importance of water, present-day political, economic and



social currents that affect Marines and how and where they are deployed. More information on the Press and its publications are at http://www.mcu.usmc.mil/mcu_press/Pages/index.aspx. In addition to editing and designing the division's official history publications, the branch is the editorial office for *Marine Corps History*, the Corps' bi-annual historical magazine; and has full content and editorial control and the complete production and publication process of the *Marine Corps University Journal*.

Archives Branch

The Marine Corps Archives contain the official Command Chronologies, collected from every command and unit in the Marine Corps. They are digitized and cataloged to make them available to the widest audience possible and maximize their utility to the Marine Corps. The collection holds 55,000 official documents and a large number of personal papers collections that reflect the long and varied history of the Marine Corps. The archive also holds the University's curriculum files and has access to the student papers collection. To control growth and ensure that the most important items are preserved, the collections committee maintains rigorous standards and all collections decisions are subject to the approval of the President, Marine Corps University.

Field History Branch

Field History is a Marine Corps Reserve Individual Mobilization Augmentee Detachment. Its members are trained field historians. During combat operations, the mission is to collect oral history interviews from a wide variety of Marines; from those executing the plan to the planner; with the aim of capturing all operational aspects from command levels. They also collect plans, orders, maps, overlays, photographs and operational message traffic. On occasion, they collect three-dimensional artifacts. With combat operations concluding, the historians interview Marines returning from deployments to capture the greatest number of experiences.

Principal Staff

Name	Title
Dr. Charles Neimeyer	Director
Mr. Paul J. Weber	Deputy Director
Mr. Douglas Nash	Lead Historian
Ms. Annette Amerman	Historical Inquiries & Research Branch Head
Ms. Angela Anderson	MCU Press/Senior Editor
Dr. James Ginther	Head, Marine Corps Archive



NATIONAL MUSEUM OF THE MARINE CORPS

Mission Statement

The National Museum of the Marine Corps preserves the history of the U.S. Marine Corps by collecting and preserving in perpetuity artifacts that reflect the history of the Corps; by interpreting these artifacts in exhibitions for the public; by contributing to educational programs; by conducting collections-based research; and by supporting the recruitment, education, and retention of Marine Corps personnel. Collections stewardship responsibilities are divided among five broad categories: ordnance, uniforms and heraldry, aviation, art, and cultural and material history collections.

The Museum’s activities are centrally managed from Marine Corps Base Quantico in northern Virginia. The National Museum opened in November 2006 and has been averaging more than half a million visitors annually. The 44,000 objects in the National Collection, along with 9,800 works of art, are on display and in storage at multiple locations at Quantico and throughout the country on loan to other organizations. Command Museums are located at Recruit Depots San Diego and Parris Island, and at Marine Corps Air Station Miramar, which reflect the unique interests and objectives of those facilities; Camp Pendleton hosts historical displays related to the installation’s mission.

The National Museum is being constructed in phases. The first phase includes approximately 120,000 square feet. Immersive exhibits put visitors in the footsteps of Marines in battles from the pages of history. Aircraft, tanks, and other vehicles are prominently displayed. Period uniforms, weapons, medals, flags, and other artifacts help visitors trace the history of the Corps from 1775 to the present. Three additional galleries opened in 2010, substantially completing the first phase. A chapel was added to the grounds in September 2009, and Semper Fidelis Memorial Park was dedicated in 2011. Funding for building construction has been provided through a partnership with the Marine Corps Heritage Foundation. A final phase of construction will add 117,000 square feet and includes a giant-screen theater, classrooms, an art gallery, and more exhibition space to the flagship building. Also planned as part of this “heritage center” are a hotel/conference center and a museum support facility. Construction of the final phase of the Museum commenced in 2015, with openings of the new galleries and features being phased from 2017 through 2020. A robust education program reaches out to area classrooms and hosts over 50,000 students on site annually. NMMC’s team also provides many professional military education opportunities for Marines and engages with the general community to deliver programs related to the history of the Corps.

Principal Staff

Name	Title
Ms. Lin Ezell	Director
Mr. Charles Grow	Deputy Director
Mr. Scott Yost	Campus Facility Manager
Ms. Michele Flynn	Visitor Services Manager
Mr. Stefan Rohal	Registrar
Ms. Lin Ezell (acting)	Chief, Curatorial Services
Mr. Mitch Garringer	Chief, Restoration
Mr. Charles Girbovan	Chief, Exhibits
Ms. Laura Hockensmith	Chief, Education
Ms. Gwenn Adams	Public Affairs Officer





MARINE CORPS HERITAGE FOUNDATION

Mission Statement

The Marine Corps Heritage Foundation (MCHF), a nonprofit 501(c)3 organization established in 1979, preserves and promulgates the history, traditions and culture of the Marine Corps and educates all Americans in its virtues.

In 1999, the MCHF undertook a major project to better accomplish its mission - the capitalization, construction and support of a National Museum of the Marine Corps and Heritage Center (NMMC) to be located at Quantico, Virginia. Working in partnership with the Marine Corps, and with generous philanthropic support from tens of thousands of individuals, numerous corporations, foundations and state and local governments, the MCHF built this national treasure which opened on November 10, 2006.

Final phase construction is underway to complete the NMMC. It will include 126,000 additional square feet of new exhibit and support space, galleries covering Marine Corps history since 1975, new educational facilities, a combat art gallery and a wide screen theater

Besides capital campaign work, the Foundation supports the Marine Corps' historical research and educational activities to include but not limited to the following items:

Annual Awards Program

Each year, the Marine Corps Heritage Foundation presents awards in fifteen categories to both Marines and civilian community members, recognizing their exemplary work in advancing and preserving Marine Corps history. The categories include journalism, documentary, literature, screenplay, photography and poetry. Winners receive a \$1,000 cash prize, a medallion and a commemorative brick along the Semper Fidelis Memorial Park.

“The President’s Own” Concerto Competition

Every year, the Marine Corps Heritage Foundation provides funding support to “The President’s Own” United States Marine Band concerto competition. The competition is a nationwide contest for high school musicians who vie for a \$2,500 prize sponsored by the Foundation and the opportunity to perform with the legendary “The President’s Own”.

Education Department associated with the National Museum of the Marine Corps - Teacher-In-Residence

A highlight of the NMMC education program, this initiative recruits professional educators to serve as temporary NMMC staff members. The Teacher-In-Residence plans and coordinates student visits to maximize impact. These students tour the Museum using gallery guides and then enter our classroom for further instruction. This initiative is another way for the Museum to educate young people not only about the history of our Nation, but also how the Marine Corps fits into it. Additionally, the Teacher-in-Residence conducts regular teacher workshops to enrich subject expertise; the workshops are in high demand by regional educators.

Grants and Fellowships

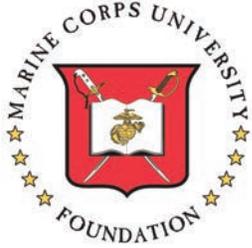
In our mission to foster the study of U.S. and Marine Corps history, the Marine Corps Heritage Foundation provides funding to support graduate level work via Masters Thesis, Doctoral Thesis Fellowships and Research Grants. Links to applications and information can be found on the Foundation's website, www.marineheritage.org.

Internships

The Marine Corps Heritage Foundation facilitates internships with the National Museum of the Marine Corps and the History Division of the Marine Corps University, offering stipends to participating college students. The Museum and History Division offer opportunities for students to participate on a professional level in historical research and museum activities. The intent of the program is to give promising and talented students the opportunity to earn college credit while gaining meaningful work experience in related fields of study.

To learn more about the Marine Corps Heritage Foundation please go to www.marineheritage.org or call 800.397.7585.





MARINE CORPS UNIVERSITY FOUNDATION

Mission Statement

Since its founding in 1980, the Marine Corps University Foundation has provided substantial intellectual and financial resources to the Marine Corps University to equip Marines with the critical thinking skills that will enable them to achieve success throughout their careers in the Marine Corps and in any number of other career paths they may pursue. Given the University's finite resources, the Foundation raises funds to attract the leading minds in security studies, terrorism, warfighting, emerging states and defense policy to Quantico, so that they may educate active-duty Marines on critical geostrategic matters. Marines then apply this knowledge in conflict zones around the world.

The Marine Corps University Foundation underwrites the education and training of Marines across the globe – from financial support for professional military education programs for operational units worldwide, to the recruitment of leading experts to train Marines in Quantico, and much more.

The Marine Corps University Foundation supports:

- Academic Chairs
- Student and Faculty Research
- Visiting Scholars and Research Fellows
- Lecture Series, Conferences, Symposia and Colloquia
- Battlefield Studies and Visits
- Operational Unit Professional Military Education

The Marine Corps University Foundation is a 501(c)(3) nonprofit organization. The Foundation's Combined Federal Campaign (CFC) number is 11308. For more information about the Foundation, visit www.mcuf.org.

As the Marine Corps looks to the future, the Commandant has emphasized Professional Military Education as an essential professional requirement for all Marines. He has tasked the President, Marine Corps University with meeting the Corps' educational and leadership needs for today and the coming years. The University continues to prepare students to meet the challenges of present and future operational environments and ensures the Corps maintains its elite status among the world's fighting forces. Below is a listing of key programs from the Marine Corps University Foundation in support of the University.

Major General Matthew C. Horner Chair of Military Theory
Ambassador Anthony D. Marshall Chair of Strategic Studies
Kim T. Adamson Chair of Insurgency and Terrorism
Donald Bren Chair of Creative Problem Solving
Donald Bren Chair of Cyber Security
Donald Bren Chair of Ideology and Violence
Donald Bren Chair of Emerging Threats
Donald Bren Chair of Non-Western Strategic Thought

Donald Bren Chair of Strategic Communications
Donald Bren Chair of Armed Politics
Case Method Initiative
Major General John H. Russell Leadership Conference
Expeditionary Warfare School Command and Control Systems Symposium
Marine Corps Command and Staff College Media and the Military Symposium
Sergeant Walter K. Singleton Distinguished Lecture Series
General Graves B. Erskine Distinguished Lecture Series
Thomas Lord Charitable Trust Lecture Series
Emerald Express Strategic Symposium Series
Interactive Media Instructional Leadership Package

The Marine Corps University Foundation Board of Trustees, composed of distinguished leaders from business, education, and the military, directs the activities of the Foundation. The President and Chief Executive Officer and the Foundation Staff are located at the Foundation office at Quantico.

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Marine Corps University Foundation, Inc.
P.O. Box 122Quantico, VA 22134-0122
Telephone: 703.640.6835
www.mcuf.org

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THE GENERAL GRAVES B. ERSKINE DISTINGUISHED LECTURE SERIES

The General Graves B. Erskine Distinguished Lecture Series was established by the Marine Corps University in February 1984 in honor of the late General Graves B. Erskine. The purpose of the lecture series is to broaden the social, political and cultural view of students attending various academic programs at MCU. The Marine Corps University Foundation sponsors the Erskine Lecture Series among other events. Recent speakers include:

20 September 2016

Sebastian Junger, Author

"Tribe: On Homecoming and Belonging"

7 April 2016

Mr. Robert Hugin, Executive Chairman and Chairman of the Board of Directors, Celgene Corporation

"Leadership Within Large Organizations"

18 November 2015

Gen Anthony Zinni, USMC (Ret)

"Today's Leadership Challenges"

31 March 2015

Dr. J. Phillip "Jack" London

"The Ultimate Success Factor: Good Character – The Important Driver for Success"

30 October 2014

Panel Discussion: Operation Al Fajr

LtGen Richard S. Kramlich, USMC, Ret.

LtGen Richard F. Natonski, USMC, Ret.

LtGen John F. Sattler, USMC, Ret.

LtGen Keith J. Stalder, USMC, Ret.

23 April 2014

Mr. Kenneth Langone

"Today's Leadership Challenges"

4 December 2013

Lieutenant General Robert E. Schmidle, USMC

"Lord Foundation Lecture"

27 November 2012

General James F. Amos,

35th Commandant of the Marine Corps

"Lord Foundation Lecture"

3 February 2012

Steve Forbes

"Global Economics in the 21st Century"

8 November 2011

HRH Turki Al Faisal

"The Underlying Causes and Impact of the Arab Spring on Security in the Gulf"



LEADERSHIP COMMUNICATION SKILLS CENTER

Mission Statement

The Leadership Communication Skills Center (LCSC) is an instructional communication support center for Marine Corps University (MCU) students, faculty, and staff. Its mission is to strengthen leadership by enhancing written and oral communication skills. The LCSC accomplishes its mission by offering courses, classes, workshops, written reviews, and one-on-one instruction and assistance on communication projects, primarily to officers in the degree-granting schools. Established as a result of the MCU Quality Enhancement Plan, the LCSC has assisted over 2,200 individual students, faculty, and staff since opening its doors in February 2007. In AY 2015-2016, the LCSC taught 114 hours of courses, classes, and workshops, and its faculty conducted 2,029 reviews of writing and speaking projects, having assisted 84% of MCU students, 100% of international military students, and 73% of MCU distinguished graduates.

EDUCATIONAL PHILOSOPHY

For leaders, the responsibility to mentor and inspire others correlates directly with the ability to effectively communicate. By developing strong written and oral communication skills as well as complex frameworks for analyzing communication situations, students are able to clearly and persuasively communicate not only their innovative ideas, but also their plans for implementing those ideas. LCSC faculty members teach communication as an integrated process that can help students develop broader and deeper insights, skills, abilities, and attitudes about leadership communication practices.

PROGRAM GOALS

- Teach Studio Courses early in the school year to strengthen students' approaches to their reading and writing assignments.
- Teach Communication Prep Course and TOEFL Prep Course for international students.
- Provide workshop classes on critical reading, academic and professional writing, and oral presentation skills.
- Help students improve their communication processes and products by consulting with them individually about their work and their ideas.
- Provide brainstorming and idea development sessions for writing/speaking assignments.
- Assist students and faculty as they prepare work for publication.
- Assist faculty in assessing student writing issues and offer strategies for providing feedback on student work.
- Provide accurate, up-to-date resources on written and oral communication to MCU students and faculty, including the Marine Corps University Communications Style Guide.

Contact Information

Dr. Linda Di Desidero, Director, Leadership Communication Skills Center
Gray Research Center, Room 123 – 125

Commercial:

<https://www.mcu.usmc.mil/lcsc/SitePages/Home.aspx>

lcsc.papers@gmail.com



MARINE CORPS UNIVERSITY
2076 SOUTH STREET
QUANTICO, VA 22134-5068
WWW.MCU.USMC.MIL